



Ben Lomond School

"Above All"

Principal's Report

Principals Report Week 5 Term 3 2013.

Education Week. An afternoon tea and presentation for the Highlands Community of Schools was held at Guyra Central School on Monday 29 July to celebrate Education Week. Congratulations to Grant Ryan and Paul Gellie, who were awarded certificates of recognition for their outstanding contribution to Ben Lomond Public School. Congratulations to Amelia Wake who received a Certificate of Recognition for outstanding contribution to Ben Lomond Public School in the area of student Leadership.

Enrolments. We have welcomed Bear, Sharni, and Shae-Lee to our school and welcomed back Kody, Mervyn, Samara and Kyla. These students take our current enrolment to 16 and with the addition of Transition every second Friday our numbers are projected to be 19 for next year.

Former School Residence. Included with this newsletter is information regarding the tender for the removal of the former school residence.

Teaching and Learning. The Snow Gums Learning Alliance, consisting of Ben Lomond, Bald Blair, Chandler and Black Mountain Public Schools put forward a proposal last term for an integrated curriculum project where students from different schools would be linked via platforms such as adobe connect and videoconferencing to work on collaborative, student driven projects. More than 300 schools across the state applied for these projects, so we are very happy to be one of only 15 projects selected.

The students in Years 3-5 will be involved in the project over this term which will see them involved in producing their own Current Affairs Program.

This term our Connected Outcomes Group (COGs) unit is *Our Australian Heritage*. The students engage in: telling stories and exploring Australian heritage through Visual Arts, Music, Drama and Dance. They will research key events and people from Australia's history, investigate how animals adapt to different environments and create a book based on a personal experience and artefact.

NRMA Sustainability in Transport Competition. We are moving into the next stages of this competition where we will be attending two videoconferences to meet the experts. Jack Haley and Peter Haenke will be presenting on August 20 and 23. Jack is a professional engineer and works with NRMA Roadside Assistance where he manages a wide range of environmental and safety engineering projects including fuel specifications, vehicle emission standards and vehicle crash testing. Peter Haenke has 20 years' experience in energy management, carbon management and sustainability. He manages NRMA's work looking into Australia's Fuel Security, helps NRMA to think about sustainability as we develop new products and service as well as helping NRMA making its own operations more efficient (energy, water, waste).

Practicum Students. We have had Gemma Mulligan with us for the last two weeks. Gemma is studying a Bachelor of Education externally from the University of New England. Thank you Gemma for all your assistance over the last two weeks and we wish you well for your future studies.

Premiers Sporting Challenge. Congratulations to all our students for helping Ben Lomond achieve a Gold Award again this year. All students who completed the 10 weeks of physical activity will receive their NSW Premiers Sport Challenge Award certificate in Term 4.

Book Fair. Included with this newsletter is information regarding a Book Fair and morning tea to be held on Friday August 23.

Leadership Luncheon. Some of the senior students will be attending a luncheon with other student leaders from the Highlands Learning Network on Wednesday September 4. The students will be meeting the Member for Northern Tablelands, Adam Marshall and having lunch with him at Rafter's in Guyra.

P&C Meeting. This meeting will be held on **Thursday 15 August** at the school to commence at 5pm.

Denise Smoother
Principal

Dates for your Calendar

P&C Meeting

15 August, 5pm

Assembly

16th Aug 2.30pm

Healthy Highlanders
Wednesdays
School hall **3.30pm**

Transition Day

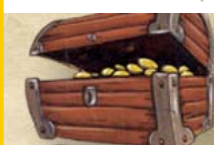
Second Fridays

Election School Hall
7th Sept

Responsible Pet Owners Visit

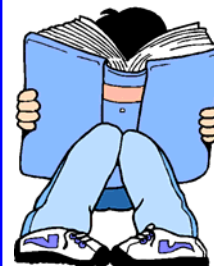
12 Sept

CommonwealthBank



DON'T FORGET!
WEDNESDAY IS
BANKING DAY

Friday is Library Day.
Children are encouraged to borrow and return books every week. Please remind children to use their Library bags.



NO HAT - NO PLAY. All students are to bring to school with them daily a BROAD BRIMMED hat. Caps are NOT to be worn at school. Hats are available from the school for \$15.00

Ben Lomond Public School

To have a go, do our best at all times and encourage others.

588 Inn Road,, BEN LOMOND, NSW 2365,

Phone: (02)6733 2001. Fax: (02) 6733 2104

Email: benlomond-p.school@det.nsw.edu.au

Web: benlomond-p.school@det.nsw.edu.au

Warm Up Day

On **Thursdays** students are able to bring along something warm for their lunches. Staff will collect lunches at morning tea time and ensure that it is nice and warm for lunch,



Merit Certificate

Samara Nicholls

Shae-Lee Bond

Silver Award

Ryan Jackson

Tom Gellie



GREEN E-BULLETIN

HOME POWER SAVINGS PROGRAM TARGETS ELIGIBLE NSW FAMILIES

NSW families on a lower income are recognised by the NSW Government as being some of the hardest hit by increasing electricity prices. With little or no buffer in household budgets to manage rising power bills the **FREE Home Power Savings Program** helps eligible households to reduce power use, save money and actively live a sustainable lifestyle. To confirm your eligibility for a FREE In-home Power Assessment, FREE Power Savings Kit and FREE Power Savings Action Plan or for further information, visit www.savepower.nsw.gov.au/freehelp or call **1300 662 416** today.

Next P&C Meeting @ 5.00pm August 15th

DET News

When lunch comes home ... again

Almost nine out of 10 Australian parents say children's resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds. But it's a battle families can do without and there are some simple steps to help avoid it.

Find out more:

<http://www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain>

Cyberbullying - prevention tips for parents

The statistics around cyberbullying are sketchy, mainly because it often goes unreported. What we do know is that the likelihood of children being bullied online or over the phone increases as they get older and use technology more frequently.

Find out more:

<http://www.schoolatoz.nsw.edu.au/technology/cyberbullying/say-no-to-cyberbullying>

Students, parents, guardians and carers

This brochure explains
appropriate behaviour and
inappropriate behaviour
for students travelling on buses.



What are the consequences of inappropriate behaviour?

- If a student misbehaves on a bus, the bus operator concerned will contact the parents and the school.
- Depending on the gravity of the offence, students may be required to give up their school bus travel pass or may be refused travel on the bus for a period of time determined by the bus operator.
- Heavier penalties may apply to students involved in group misbehaviour.
- School principals have the right to take additional disciplinary action against a student under the school's discipline code or student welfare policy for any breach of the Code of Conduct.

The bus operator must provide written notification to the parents, guardians or carers before a student's school bus travel pass can be withdrawn.

What can you do if you disagree?

If parents, guardians or carers don't agree with a decision, they should contact the bus operator. If they are still not satisfied, they can contact the nearest Ministry of Transport office. Toll-free telephone numbers for each office are listed below.

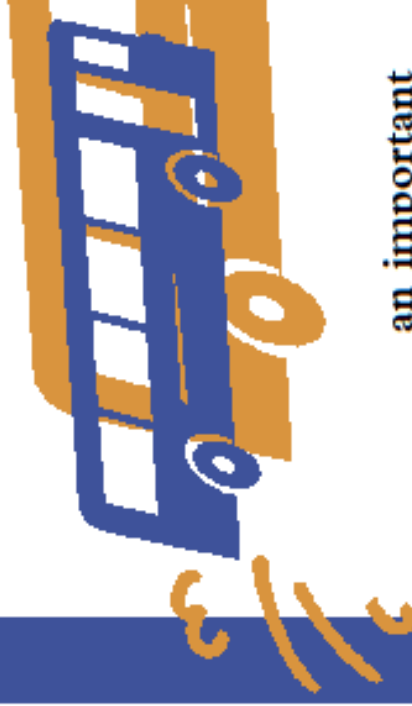
For more information please telephone
your nearest Ministry of Transport office
on these toll-free numbers:
Parramatta Office: 1800 227 774
Newcastle Office: 1800 049 983
Wollongong Office: 1800 049 961

This information was current as at July 2006.



MINISTRY OF TRANSPORT

School student behaviour on buses



an important
message for
school students,
their parents,
guardians and carers

CODE OF CONDUCT FOR SCHOOL STUDENTS ON BUSES

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

BEHAVING APPROPRIATELY

- ✓ respect the needs and comfort of other passengers (e.g. no use of offensive or racist language, fighting, spitting, placing feet on seats, throwing things in or from the bus, eating or drinking—except water—unless the bus operator gives written permission)
- ✓ give up seats to all adults and disabled passengers
- ✓ adhere to the law that bans smoking on buses
- ✓ obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- ✓ keep arms, legs and heads inside the bus
- ✓ refrain from attracting the attention of the driver except in the case of emergency

RESPECTING PROPERTY

- ✓ protect bus property
- ✓ ensure that buses are not vandalised
- ✓ report any vandalism (e.g. graffiti and window etching)

HOLDING PASSES

- ✓ show travel passes or tickets to the driver on boarding and when requested
- ✓ use the travel pass only for its intended purpose
- ✓ 'swipe' or 'dip' passes in ticket readers if available when boarding
- ✓ keep your pass for your own use—you should not lend your pass to other students or borrow one from them.

Disobeying these rules may lead to the withdrawal of school bus travel passes and/or prosecution.

In the case of students travelling under the School Student Transport Scheme, this Code of Conduct is also printed on the application form. You are reminded that when signing the application form the parent/guardian/carer explicitly declares that they support the Code and that it has been explained to their child.

This brochure is about school student behaviour on buses. It outlines appropriate behaviour and describes behaviour that is inappropriate. The Code of Conduct was developed to ensure the safety and comfort of all passengers. It is every student's responsibility to follow the simple rules outlined in the Code.

If students misbehave on buses, the following consequences may result:

UNACCEPTABLE BEHAVIOUR

such as using offensive or racist language, disobeying reasonable directions from the driver, smoking, spitting, damaging property, eating on the bus, distracting the driver with persistent noise and failing to show the travel pass

may lead to

the loss of subsidised school travel privileges for up to two school weeks for a second offence, and up to ten school weeks for subsequent offences. Permanent suspension of school travel privileges or banning from travelling on buses may apply for repeated offences.

DANGEROUS BEHAVIOUR

such as seriously bullying or harassing other passengers, fighting, letting any part of your body protrude from the bus, throwing objects inside or outside the bus, using matches and lighters, carrying dangerous items and group misbehaviour

may lead to

the loss of subsidised school travel privileges for up to four school weeks for a first offence and up to ten school weeks for subsequent offences—or if group misbehaviour is involved, permanent loss of school travel privileges. Permanent suspension of school travel privileges or banning from travelling on buses may apply for repeated offences.

HIGHLY DANGEROUS BEHAVIOUR

such as interfering with safety equipment, pushing students out of the doors or windows, assaulting the driver or other passengers and destruction of bus property

may lead to

the permanent loss of subsidised school travel privileges, and possible court action or police prosecution. Students may be banned from travelling on buses.

The police will be called to deal with highly dangerous behaviour.

These penalties reflect the seriousness of the misbehaviour. They ensure that all students who misbehave on buses are dealt with in a fair and consistent manner, no matter which bus operator or school is involved.

If students are refused travel, parents/guardians/carers must make alternative travel arrangements and meet any costs of that transport. They will not be eligible for the Ministry of Transport Private Vehicle Conveyance Scheme under these circumstances.

A group of school students behaving unacceptably may risk higher penalties if their conduct puts the safety of other passengers or the driver at risk.

The operator will inform the Ministry of its decision. The Ministry may inform an operator of a student's record of misbehaviour. Please refer to the *Guidelines for Managing School Student Behaviour on Buses* for dealing with incidents of inappropriate behaviour. They can be found at www.transport.nsw.gov.au and are available at each school.

Copy of Letter received
Please see admin at Ben Lomond Public School
if further information required

Public Works

Project Management

Asset Management Unit

Mr Stewart Pine
Team Leader
Asset Management Unit

Request for Approval to call tenders **Ben Lomond Public School -Relocation of School Residence**

SCOPE OF WORKS

Remove and relocate existing school residence (Note: Alternative tenders to demolish residence will be considered)

Demolish and dispose of associated footings/foundations to residence.

Disconnect and terminate all services within boundary fence.

Demolish and dispose of existing garage, including associated footings and slabs.

Remove and dispose of the stairs and verandas to the front and rear of residence.

Remove and dispose of all trees and shrubbery within boundary fence, excluding the two large pine trees in the north-west corner of the yard.

Remove and dispose of all concrete paths and slabs within the boundary fence, including the concrete driveway for the garage and the concrete path between the residence's boundary fence and school driveway.

Remove and dispose of BBQ and associated brick structure and concrete slab.

Remove and dispose of 2 x water tanks.

Remove and dispose of existing septic tanks.

Remove and dispose of septic and water tank pumps.

Remove and dispose of clothes line.

Remove and dispose of garden edging.

Remove and dispose of mains power pole to the South of garage.

Remove and dispose of sundry loose rubbish items in yard.

Make good all disturbed areas, topsoil and grass seed.

access to the tender documents via web link

<https://tenders.nsw.gov.au/>

Book Week 2013

Read Across the Universe

5...4...3...2...1

Blast Off

All systems go!!! Mission Control (aka BLPS) would like to invite you on a secret mission into another galaxy.

Come as your favourite intergalactic character or book character and remember that this is a top secret mission.



Blast Off: Friday, 23rd August 2013
Countdown Begins: 9am—11am
Ben Lomond Public School Space Centre

Everyone Welcome—invite all of your family & friends!

Scholastic Book Fair on site