

Mrs Smoother's Update



The Snow Gums Learning Network, Maths Challenge. The challenge is designed for students Years 3 to 6 to work collaboratively in an online learning community. The challenge is mapped to outcomes from the NSW Board of Studies Mathematics K-10 Syllabus vol 1.

The students log in using *Edmodo* to access the problem, solve the problem and then post a reply to the other students in their group that explains how they went about solving the problem. At the same time the students are using video conferencing, and last Friday they were joined by Mr Frank Potter, Executive Director who was visiting Chandler Public School so he could see the challenge in action.

Teaching and Learning. In English the theme for the students has been Relationships. The students in Years 3 – 6 have studied the books *Fox* by Margaret Wild, *Why I love Australia* by Bronwyn Bancroft and the poem *Andy's gone with cattle* by Henry Lawson. The students wrote a narrative in the present tense to continue the story of *Fox*, they used the illustrator's technique of vivid colours for *Fox* and writing the text left handed (or right handed if the student is usually left handed). After reading *Why I love Australia* the students were required to write about a part of Australia they love and then illustrate their work. We had lots of discussion about the choice of colours Bronwyn Bancroft used in her traditional artwork.

The students in Kinder and Year 1 have been studying *Where is the Green Sheep?* by Mem Fox, *Our Granny* by Margaret Wild, and *Grandpa's Surprise* by Rosalind Beardshaw. The students had to locate the green sheep that was lost in the school grounds, write about a trip the green sheep went on and watch a short film of the green sheep trying to find Mem Fox. Margaret Wild wrote about lots of things the granny in the story can do and what she looks like so the students have written about what their own grannies can do and what they look like.

In Science our units for this term are, *Growing Well* (Kinder and Year1) and *Beneath Our Feet* (Years 3 – 5) they are units of work from *Primary Connections*. The Primary Connections teaching and learning approach embeds inquiry-based learning into a modified 5Es instructional model, with five phases of *Engage, Explore, Explain, Elaborate and Evaluate*. The *Growing well* unit is from the Biological Sciences and *Beneath our feet* is from the Earth and space sciences strand.

In HSIE the unit of work is *Products and Services*. The outcomes for this unit are as follows.

- ES1 students recognise own and other's needs, roles, rights and responsibilities at school and at home.
- S1 students examine how goods and services used by families are purchased to meet needs and wants.
- S2 students identify the range of resources, including managing money to purchase goods and services, used to meet people's needs and wants.
- S3 students understand the consequences of financial decisions and management on personal and family finances, inclusive of some consumer and producer rights and responsibilities in own and global contexts.

School Calendar

T4 Week 5

Thursday, 6th November 2014 – School Banking
Thursday, 6th November 2014 – P&C Meeting - 5pm
Friday, 7th November 2014 – Library
Friday, 7th November 2014 – School Assembly – 2.30pm

T4 Week 6

Monday, 10th to Friday 14th November – School Swimming
Thursday, 13th November 2014 – School Banking
Friday, 14th November 2014 – Library

T4 Week 7

Monday, 17th to Friday 21st November – School Swimming
Thursday, 20th November 2014 – School Banking
Friday, 21st November 2014 – Library

T4 Week 8

Thursday, 27th November 2014 – School Banking
Friday, 28th October 2014 – Library
Friday, 28th October 2014 – Transition

T4 Week 9

Thursday, 4th December 2014 – School Banking
Thursday, 4th December 2014 – Hockey Gala Day
Friday, 5th December 2014 – Library

T4 Week 10

Thursday, 11th December 2014 – School Banking
Thursday, 11th December 2014 – End of Year School Assembly
Friday, 12th December 2014 – Library
Friday, 12th December 2014 – Transition
Friday, 12th December 2014 – Student Reports Home

End of Year Presentation Afternoon – 11/12/2014

Swimming. Again this year we will be combining with Black Mountain Public School for our School Swimming and Water Safety program. Swimming will commence on Monday 10 November and run through until Friday 14 November. Transition **will not operate on Friday 14 November** due to swimming. Students will have an early lunch and then head into the pool.

Hockey Gala Day. On Thursday 4 December the students will combine with Bald Blair Public School students to attend a Hockey Gala day to be held in Armidale at the hockey fields at UNE. The day will be conducted by Blair Chalmers who is the NSW Hockey Development Officer for New England.

School Planning 2015 - 2017. DEC Schools across the state are embarking on processes to determine their strategic directions for the next three to five years. This planning enables schools to look at what they are currently doing and what they could be doing. The planning is based on the work of *The Melbourne Declaration on Educational Goals for Young Australians 2008*. http://www.curriculum.edu.au/verve/_resources/National_Declaration_on_the_Educational_Goals_for_Young_Australians.pdf this document was signed by all Education Ministers at the time. These goals are:

- Goal 1: Australian schooling promotes equity and excellence
- Goal 2: All young Australians become: – successful learners – confident and creative individuals – active and informed citizens.

These goals are elaborated to identify what essential skills and abilities successful learners, confident and creative individuals; active and informed citizens have.

Teachers are required to lead the learning of essential skills and abilities for each student:

- In literacy and numeracy
- To be creative and productive users of technology
- To think deeply and logically
- To obtain and evaluate evidence in a disciplined way
- To be creative, innovative and resourceful
- To plan activities independently, collaborate, work in teams and communicate ideas
- To make sense of their world
- To acquire the skills to make informed learning and employment decisions throughout their lives.

Confident and creative individuals, active and informed citizens ...

- Have a sense of self-worth, self-awareness and personal identity to manage their emotional, mental, spiritual and physical wellbeing
- Enterprising, show initiative and use their creative abilities
- Develop personal values and attributes such as honesty, resilience, empathy and respect for others
- Confidence and capability to pursue university or post-secondary vocational qualifications
- Relate well to others and form and maintain healthy relationships
- Act with moral and ethical integrity
- Be able to relate to and communicate across cultures
- Are responsible global and local citizens.

These goals will help define the three strategic directions, their purposes and the key improvements for our school. We have already begun our consultation process, and the plan is required to be developed and published during Term 1 2015. If you require further information please contact the school.

★★★★ School Awards ★★★★★

Merit Certificate

Elsie Wake

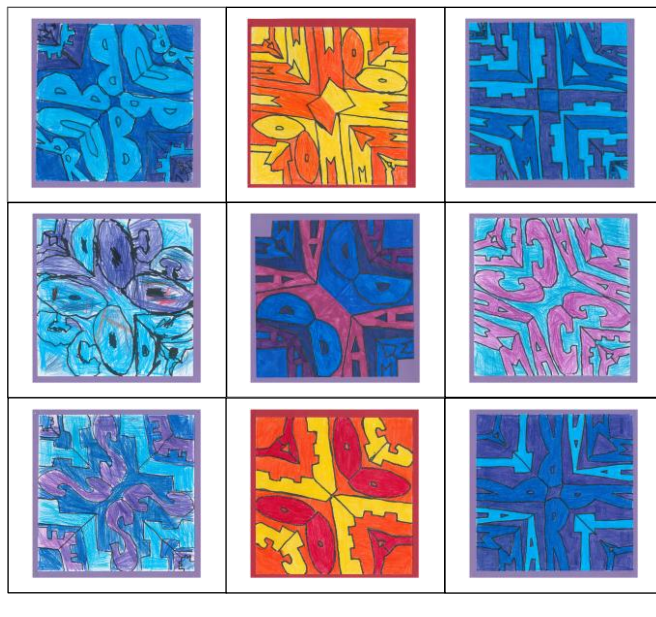
(Working so hard to improve her fluency in reading)

Merit Certificate

Joey Ryan

(Fantastic writing to continue Fox story)

.....Art Work.....



FREE Family cracker & movie night

Saturday 8th November
5pm til late
Guyra Showground
BYO picnic

Jumping castle, local music & entertainment!

Lucky door prize!

Give yourself the evening off!
Bring the family and your picnic dinner, and relax with a family movie under the stars (movie will start around 7pm), finishing with a fireworks spectacular!
There'll also be loads of info about drought support and where to go when things are tough.
Tell a mate or bring a neighbour, and we'll see you there!



This event forms part of the Australian Government's drought assistance package.

Students Writing.....

Tommy "My Poppy gives me handshakes"

Ruben "Gran lives in Adelaide. She is very kind. She loves in a very big house."

Macey "My grandma is fun. She has a piano. the piano is in the lounge room."

Elsie "Some grannies have long noses and glasses and wiggly toes and long teeth".

Cody "Kangaroo saved the people. People got hurt and drowned in the flood. Kangaroo saved a man and women. They grabbed his tail. He was really big."

Joey's Conclusion to "Fox" by Margaret Wild & Ron Brooks

Magpie was truly heartbroken, why would anyone want to make someone feel truly alone? She thought about this for a while, while she was hopping back across the desert, trying to find land marks she had seen before whilst on Fox's back.

MEANWHILE Dog had woken up and was having a panic attack trying to find out what had happened to Magpie and Fox.

"Oh no, OH NO OH NOOOOOO, I knew something like this would happen" Dog thought to himself whilst he frantically searched for Magpie. He didn't care about Fox. He had a deep, dark secret he kept inside. He hoped he wouldn't tell a soul, but as he would soon find out, he would.

Magpie was dying of thirst, hunger and loneliness. "Dog, Dog, Dog, I need you" she would breathe. Magpie was now in the forest desperate to find the stream that ran past the cave.

Magpie was so exhausted so was relying on her instincts. Suddenly she heard a familiar howl. It was close. Dog! Dog! Dog!

A voice behind her said 'I'm not Dog, you little flightless rat'. Magpie turned around – to her horror Fox was standing about ten metres behind her on a little ridge.

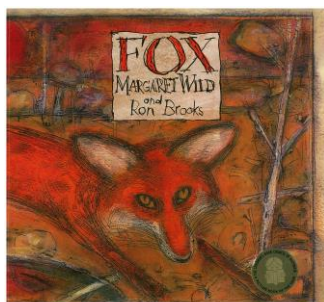
Without a word Fox pounced on her, there was a scuffle, squawking and barking. "Dog" Magpie screamed "I need you".

In fact Dog wasn't far away. He heard the scuffle and ran towards it screaming "Magpie I'm coming". Fox heard this and started to run away. Dog came over the ridge to see Fox with Magpie in his mouth. With Magpie's life in danger Dog ran fast, faster, much faster than he had ever run before. He caught up to Fox. In a flash Dog jumped on Fox. Fox let go of Magpie as he was jumped on. There was a quick fierce scuffle and then with one last bite to the neck Fox was dead.

"Magpie, there's something I need to tell you." "When I was a little pup, Fox's family attacked my family." "Mum and Dad fought off the attack killing Fox's parents." "Fox has stalked me ever since, he gave me that blind eye" "He tried to kill you, so I killed Fox".

All Magpie said was "I am your eye and you are my wings".

Joey Ryan
15 October 2014

**Sport and Recreation's Swim and Survive starting soon**

Australian summers usually involve plenty of fun in and around the water, but no parent can forget how important it is to make sure children stay safe.

Sport and Recreation's Swim and Survive classes for preschoolers and school-aged children help youngsters learn important ways to be safe and enjoy our pools, rivers, beaches and lakes.

The intensive nine-day programs give wonderful results, and are great fun as well! Plus, family discounts make our program affordable for all the children in the family.

Sport and Recreation runs Swim and Survive classes in pools throughout regional NSW, including somewhere near you.

Our instructors are nationally qualified and screened for their suitability to work with children.

Prices for nine lessons are \$67 for school-aged children and \$48 for preschoolers (prices exclude pool entry fee).

For more information or to make a booking, visit
www.dsr.nsw.gov.au/swimandsurvive or phone 13 13 02



Guyra Showground, commencing at 3pm
Entry \$5/family or \$2/person

13 DECEMBER 2014

2014-2015
NSW Family Energy Rebate

\$150*
TOWARDS
ENERGY
BILLS



**APPLY
ONLINE
NOW!**

2 MINUTES TO FILL IN A FORM
<https://applications.fer.trade.nsw.gov.au/>

* eligibility criteria apply



**Apply before
Midnight
16 June 2015**

FOR MORE INFORMATION & ASSISTANCE
PHONE - Service NSW 13 77 88
EMAIL - fer.program@trade.nsw.gov.au
WEB - www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate

**Australian Red Cross - Glen Innes Branch - Opening Lunch and Red Cross
Christmas Tree Display**

Date: Friday 28th November to Saturday 6th December 2014 2014

Venue: Glen Innes Town Hall - Grey Street - Glen Innes NSW

Details: **Voting by people's choice: \$1 per vote.** Announcement of **Winners** will be held on
Saturday 6th December at 2PM.

Christmas Tree Display will be open to the public on Saturday 29th November to Saturday 6th December. Monday to Friday - 9AM to 5PM - Saturday 9.30am to 4.00PM & Sunday 9.30AM to 2PM.

Admission: **Adults \$2 - Children & Concession \$1.**