

Words from Mrs Smoother



Kindergarten. The four students in Kinder have settled well into the routines of school and the classroom. They are very enthusiastic about their learning and keen to show the other students what they are learning.

Swimming Carnival. The small



schools swimming carnival, which we hosted on February 14 was a great success. Congratulations to Amelia who was junior girl cham-



pion. It was great to see so many of our students involved in either racing or participating in the novelty items. Thank you to the parents who assisted on the day and to Linley Ryan and Nicole Rooke for their organisation.





Friday is Library Day. Children are encouraged to borrow and return books every week. Please remind children to use

their Library

bags.



NO HAT - **NO PLAY.** All students are to bring to school with them daily a BROAD BRIMMED hat. Caps are NOT to be worn at school. Hats are available from the school for \$15.00

Teaching and Learning. This term our Connected Outcomes Group (COGs) unit is Exploring Growth and Change. The outcomes for each stage are:

ES1: observing the way we and other living things can change in different ways over time. S1: understanding that living things grow and change over time, in cycles and in stages. Human communities also grow and change over time.

S2: understanding the impact of change from historical perspectives and on the life cycles of living things. Our bodies are complex systems that rely on many factors to grow and to function.

S3: exploring the physical, social and emotional changes associated with growth. Our history records changes in communities and environments. Living things and environments interconnect and change within ecosystems. Creative processes involve change and refinement.

The students in Years 3 – 6 are currently studying the BFG by Roald Dahl. They have read the book, listened to an audio recording and will watch a film version of the book. The students have learnt a lot about creative writing and have tried writing in the style of Roald Dahl to describe a variety of objects.

The Kinder and Year 1 students are engaged in a Fairy Tale unit for English. They have already performed their own retelling of Goldilocks and the three bears to the other students. They will have an opportunity to retell the story of the Three Little Pigs, using sticks puppets, to students at Chandler and Ebor Public School via videoconference.

The Kinder students have learnt about the letters, A, M, S, T, I, F, D and R, and with the help of the students in Years 1 - 6 are making their own Alphabet books using photos and Ipad applications.

Dates for vour Calendar

Finlayson Sports **Carnival.** Friday 21 March

Assembly: 28 February and 4 March commencing at 2.30pm

Primary Principals Association Meeting. Friday 28 March



Words from Mrs Smoother (cont.)

Live Life Well @School. This term we are focussing on the fundamental movement skills of hop and side gallop in PE. The topics for Personal Development and Health covered this term are: Bullying, Interpersonal Relationships and Values.

The school garden project is temporarily not in action. We have decided to relocate the vegetable garden to the front of the school to within the area currently occupied by the former school residence. Once the residence is removed and the new septic installed within this area we will then relocated the current raised beds and establish a new garden.

School Contributions. Thank you to those parents who have paid their school contributions. These funds assist the school to provide extra resources.

Finlayson Sports Carnival. This event will be held on Friday 21 March at Chandler Public School. Further information and permission notes will be sent home closer to the date.

Primary Principals Association Meeting. Our school will again host the Armidale Primary Principals Association meeting on Friday 28 March. Thank you to those members of the P&C and the staff who have agreed to assist with catering.

Assembly: 28 February and 4 March commencing at 2.30pm

Denise Smoothen

Principal

Ben Lomond Public School

To have a go, do our best at all times and encourage others. 588 Inn Road,, BEN LOMOND, NSW 2365, Phone: (02)6733 2001. Fax: (02) 6733 2104 Email: benlomond-p.school@det.nsw.edu.au Web: benlomod-p.school@det.nsw.edu.au







STUDENT INJURY INSURANCE RENEWAL 2014-2015 Its renewal

time again for Student Injury Insurance. We all know accidents

can happen, why not have the reassurance that there is some

protection for your students if something was to happen. All

affiliated members are eligible to purchase Student Injury Insur-

ance with P&C Federation. It is a requirement that membership

must be active before taking up any Insurance cover. for all renewal documents and more information regarding our Student Injury Product visit our website.

BACK TO SCHOOL = LUNCHBOX TRAUMA... ... or not, get in-

volved in our Leftovers to Lunchbox campaign. With the aim of

assisting families with the never ending question of 'what do i

give the kids for lunch?' as well as making use of those very

handy leftovers from dinner last night. Follow our Facebook page over the next few weeks and pick up some great ideas and

tips for saving food waste, get involved now and you could win

a cool OOTS! Lunchbox.

DET News

Homework help

Do you struggle to understand your child's homework? Does your child need to practise their spelling and times tables? Are you looking for inspiration for projects and assignments? The free School A to Z app has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: <u>http://www.schoolatoz.nsw.edu.au/about/mobile</u> -applications/school-a-to-z

When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children's resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it's a battle families can do without and there are some simple steps to help avoid it.

Find out more:

http://www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunchcomes-homeagain

Next P&C Meeting @ 5.00pm Thursday 27th Feb

http://www.pandc.org.au/

Help with English

Does your child need help with spelling or writing? Here are some resources that may help. Find out more: <u>http://www.schoolatoz.nsw.edu.au/homework-and-study/english</u>

Narrative Writing

I here's on alien in my bedroon 25/2/14 The Show. I wake up to a gooey, grose, gre slime trail to my bedroom cupboard. I gaze ofer to my friend "she is sound as leep". weht I start to shiver. . . I then wake My friend. She wakes up and I tell her what had hopen. We look around and We hear a door creaking We then see a spark in the sky. We follow a green alien. He grabe dads gun I said to my friend "stay hear and wash the enicher" she says "I will "I grab all mu clothes and make a rope I mange with the help of my friend Tie him to my capboard. He gets in his space ship and gots to space I hope he dose not come back" Ruben loey Suddenly the eighte starts shaking my like the bed in my head im thinking I hope I don't end up like my bed There's an alien in my bed room Then I have an eclent idea. I lark my elpo back as hard as I can, my elpo st I wake up suddenly to a terry have up just in time to catch my closet door riks the tique and Holissopens agien. About 5 minutes later in standing up liext to my bed side table and suddenly the trave shower itself. It co-mus out of the shadows and puts its left hand to its poett where I can see a gun sloch whith a plastor type thing in 1t. inching to the left. I duck under my dooner then there is a contre press on my dooner. I quickly look up and catch a glance at two every red eyes. Then the long black tigure suddenly disappeeers into this at suddenly my bee is shaken violently and I are pucked out of my bed onto the floor, by a kin mysterious force. When I hit the floor there's a loud thud and setes him Now that I can see it proply importing are that the the figure is a callen. As im looking at the alien ! Braws. I grap my taser and shoot! I hit my intended target and the slope down hig pill of mucy groon os aques. 905. When he is finished my bed is procically distroyed. I get up sheeking with fear, the tigure blashes deross the room I sense the tigure lusking up behind me Amelia

My Giant rabbit

One day I was watching TV in my room. On TV I heard that there was a show. I asked mom if I could go to the show with my rabbit Black Jack. Mum said " yes!" I got ready for the show. Mum dropped me and Black Jack at the show. I entered the rabbit show. I've put Black Jack down then and another rabbit came to see Black Jack. The other robbit gave Black Jack 0 - magic rabbit food. when Black Jack ate the magic food he got a bit bigger. Then it was time for Black Jack to get up on stage. When I said hab Black Jack he get humongous. He took the whole show down and Black Jack has to stay there than I came home from the show. I was upset that Black Jack has to star at the show. But in the merining I had it. break fast then I looked out side and black Jack came home with all his friends. He was small again

Samara

