

Mrs Smoother's Update



SASS Week This week September 1 – 15 is SASS Recognition week for NSW Public Schools. SASS staff is all the staff who work in school who are not teachers. The SASS staff at our school, Nicole Rooke, Kathy Black and Robyn Campbell, are outstanding examples of the staff who work in our schools to support teaching staff and students. Their work is always about ensuring that the needs of the students come first. I thank them for the work they do in

supporting the students and I.

Teaching and Learning. In English the students in Kinder – 6 have a unit of work based on Magic. The students in Years 3 – 6 will focus on visual representation, emotive language, figurative language and words versus images. The text set for this unit are *Old Ridley* by Gary Crew, *The Viewer* by Gary Crew, *The Magic Finger* by Roald Dahl and the film *Willy Wonka and the Chocolate Factory*. For the students in Kinder and Year 1 the text set is *Possum Magic* by Mem Fox, *The Magic Hat* by Mem Fox and *Me and My Cat?* by Satoshi Kitamura.

Over the last few weeks Mrs Vimpany has been working with the students in Kinder and Year 1 on Wednesdays whilst I work with the students in Years 3 – 6. This is to support learning in Literacy and Numeracy.

Science Week, 16 - 24 August 2014. This year to celebrate Science Week we held a Science Fair on Tuesday 19 August. The students carried out a number of investigations and presented their research projects. We had presentations on how string phones work, how snakes move, how tornadoes are formed, how to tell a fresh egg from a stale egg, what happens to an egg left in vinegar, some examples of objects that will float and others that will sink and chewing and sucking on a lolly helps it dissolve quicker than just sucking.

Practicum Student. Mr Cary Smith a second year Bachelor of Education student from the University of New England has joined us until the end of term.



Prescribed Medications at School.

The NSW Department of Education and Communities policy relating to medications at school is described in part following:

When a medical practitioner has prescribed medication that must be administered during the school day Parents of children who require prescribed medication to be administered at school must complete a written request. Students must not carry medications unless there is a written agreement between the school and the student's parents that this is a planned part of the student's health care support.

School Calendar

T3 Week 10

Thursday, 18th September 2014 – School Banking
Friday, 19th September 2014 – Library
Friday, 19th September 2014 – School Assembly 2.30pm
Friday, 19th September 2014 – Last Day Term 3

T4 Week 1

Monday, 6th October 2014 – Public Holiday
Tuesday, 7th October 2014 – T4 Commences
Wednesday, 8th October 2014 – GIHS Transition
Thursday, 9th October 2014 – School Banking
Friday, 10th October 2014 – Library

T4 Week 2

Wednesday, 15th October 2014 – GIHS Transition
Thursday, 16th October 2014 – School Banking
Friday, 17th October 2014 – Library
Friday, 17th October 2014 - Transition

T4 Week 3

Wednesday, 22nd October 2014 – GIHS Transition
Thursday, 23rd October 2014 – School Banking
Friday, 24th October 2014 – Library

T4 Week 4

Wednesday, 29th October 2014 – GIHS Transition
Thursday, 30th October 2014 – School Banking
Friday, 31st October 2014 – Library
Friday, 31st October 2014 - Transition

T4 Week 5

Thursday, 6th November 2014 – School Banking
Thursday, 6th November 2014 – P&C Meeting - 5pm
Friday, 7th November 2014 – Library
Friday, 7th November 2014 – School Assembly – 2.30pm

End of Year Presentation Afternoon – 11/12/2014

Non-prescribed medications

Schools generally do not administer medication which has not been specifically requested by a medical practitioner for an individual student for a specific condition. NSW Health advises that non prescribed medication can be potentially harmful and that schools should follow the same procedures for such medications as for 'prescribed medications'.

Can parents therefore not send medications to school with the expectation that either staff will administer or that students will self-administer? Thank you for your assistance in this matter.

Transition Dates for Term 4. The dates for Transition students for Term 4 are; 17th October, 31st October, 14th November, and 28th November.

School Hours

8.30am	Supervised play commences
9.00am	School Commences
9.00am – 9.15am	Fruit Break
11.00am – 11.30am	Recess
1.00pm – 1.30pm	Lunch
3.00pm	School Concludes

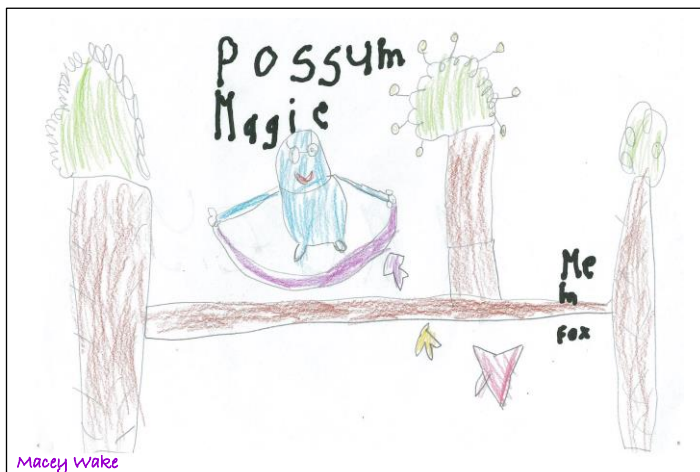
New Family. This week we are delighted to welcome Paul, Pauline, Brenden & Crystal to Ben Lomond Public School. Brenden is in year 3 and Crystal year 1.



Possum Magic



Elsie Wake



Macey Wake

★★★★ **School Awards** ★★★★★

Gold Award	Joey Ryan
Gold Award	Amelia Wake
Gold Award	Marty Ryan
Gold Award	Ruben Jolly
Gold Award	Tommy Ryan
Gold Award	Elsie Wake
Gold Award	Cody McLeod
Gold Award	Macey Wake
Merit Certificate	Ruben Jolly
	<i>(Consistently working hard to improve his reading)</i>
Merit Certificate	Macey Wake
	<i>(Consistently working hard to improve her reading)</i>
Merit Certificate	Marty Ryan
	<i>(Continued commitment to improving his skills in all areas)</i>
Merit Certificate	Joey Ryan
	<i>(Willingness to assist and help other students)</i>

I was on my way down the driveway, to catch the bus when a huge truck went flying past. I think this was the truck that the box fell from.

The mysterious box was big and black and covered with old, rusty locks and chains. How would I open it? What would I use? Could I use the strange key I had at home? I had a little box at home that has a key in it. I had dug the key up from the ground outside my house.

I slowly and carefully picked up the box and carried it back to my house. I sneak the box into my room and carefully put it under my bed. I am a bit frustrated that I have to go to school; I would rather open the box now!

All day at school I was thinking about that box and wondered what was inside. I waited till school was over, and after getting off the bus I hurried to get inside. I gently pulled the box out from my bed; I picked it up and went outside to my cubby so no one could see me open the box.

I sneaked back inside to grab the key that might open the box.

I put the key into one of the locks and slowly turned the key, this lock sprung open. I then did the second lock, the same thing happened. I continued until all the locks were open. As I turned the key on the last lock the chains fell away from the box.

I slowly and steadily opened the lid on the box and found a strange solid sphere. I lifted up the sphere, and straight away I started to feel strange. My fingers started to go numb. I put the sphere carefully back into the box.

Strange things started to happen, the trees outside started to move, (there was no wind that I could hear or feel), things in my cubby started floating. I was feeling scared.

If I locked the box up would things go back to normal? I said to myself. I put the key into the locks and locked the box as quickly as I could; straight away things went back to normal.

Even though I was scared I wanted to keep the box, then I had an idea. I had a secret space in my cubby, I could put the box there and nobody would find it. I would leave the box hidden there until I was ready to face it again.

Nobody must know my secret!

Adam Jolly
3 September 2014

