

2017, Term 3, Week 5

Principal: Denise Smoother



Ben Lomond Public School Newsletter



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Education

A PROUD MEMBER OF THE





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NEWSLETTER

Calendar

Term 3, Week 5

Thursday, 17th August	Science Fair
Friday, 18th August	School Assembly

Term 3, Week 6

Monday, 21st August	Tennis
Friday, 25th August	Book Week Dress Up

Term 3, Week 7

Monday, 28th August	Tennis
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Term 3, Week 8

Monday, 4th September	Tennis
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Term 3, Week 9

Monday, 11th September	Tennis
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Term 3, Week 10

Friday, 22nd September	School Assembly
Friday, 22nd September	Last Day Term 3

Term 4, Week 1

Monday, 9th October	Term 4 Commences for Students & Staff
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*Come to School Dressed
as your favourite book
character on Friday, 25th
August 2017 and lets
“Escape to Everywhere”.*



Principals Report

Principals Report Week 5 Term 3 2017

Education Week. The Highlands Community of Schools Education Week Awards were at Chandler Public School on Wednesday 2 August. These awards are an opportunity to recognise student, staff and community achievement.

Congratulations to Ruben Jolly who received a 'Certificate of Excellence' in the area of student achievement.

Highland Fling. On Thursday 3 July the students attended The Highland Fling at Black Mountain Public School. Black Mountain Public School organise The Highland Fling each year as a way to celebrate Education Week and they invite schools within the Snow Gums Learning Alliance to attend. The students participated in a range of Highland games such as Toss the gumbot and tug of war. Thank you to Mrs Baker, her staff and the students for an enjoyable day.

Premiers Sporting Challenge. Congratulations to all our students for helping Ben Lomond achieve a Gold Award again this year. All students who completed the 10 weeks of physical activity will receive their NSW Premiers Sporting Challenge Award certificate in Term 4.

Science Week, 16 - 24 August 2014. This year to celebrate Science Week we will again be holding a Science Fair. The theme for Science Week this year is Future Earth. Future Earth launched in 2015 and is a major 10-year international initiative to advance global sustainability science.

Book Week. This year the theme is Escape to Everywhere. Students are able to come dressed as a book character on Friday 25 August.



Teaching and Learning. In English, the students have discovered what a kenning is (a kenning is a way of describing an object or person without referring to them directly). Kennings are a form of metaphor, originally used in Anglo-Saxon and Norse poetry. Some of the examples the students discussed were; cancer stick, cherry picker.

Our current unit of work is the representation of belonging and cultural identity.

The texts for the unit are Mirror by Jeannie Baker, Peacock Girl by Lily Wu and Limpopo Lullaby by Jane Jolly and Def Huxley. In Geography, the units of work are People Live in Places and Australia's Neighbours. The students have produced responses to why certain places are special to them.

In PDHPE, the students have had to design a daily meal plan that would suit an athlete.

Critical and Creative Thinking. Several weeks ago, I attended a workshop focused on providing a framework for students to use when critical and creative thinking is required. The Minds Wide Open Framework is a tool used for when the student does not know what to do. It is a design thinking approach for Project Based Learning, Design Thinking and STEM (Science, Technology, Engineering and Maths) topics. Seven Dispositions are at the core of the framework, a disposition is the will to find a way when faced with a challenge. There are songs to go with dispositions and the thinking hats. So the students might be singing Don't want to be raised by robots, Put your thinking caps on and Captain Disposition.

What is LMBR?

LMBR stands for Learning Management and Business Reform. The entire Department of Education is in the process of implementing a modern, integrated IT system in human resources, payroll, finance and student administration to provide better service and value to staff, students, parents and the community. It will impact on every facet of school life.

Among other things, LMBR will provide:

- Accurate reporting of financial operations.
- Better definition and reporting on services.
- A unique and secure student registration number and single source of up-to-date information about our students.
- Increased and improved information about student academic achievement and plans.
- Better tracking of important health, well-being and emergency contact information.

Please note! In preparation for migrating to the new Schools' Finance System, we are no longer able to accept direct deposits into our school bank account. This account is being closed and any internet transfers or direct deposits may be lost.

Ben Lomond Public will transition to the new system on 16th October 2017.

Anti bullying. The NSW Department of Education's Centre for Education Statistics and Evaluation has recently published an evaluation into Anti-bullying Interventions in Schools – what works. The report concluded:

Bullying in schools can be linked to a range of negative outcomes for the students involved, both immediately and in the long-term. A significant body of evidence is now available to demonstrate, however, that school based anti-bullying interventions can be successful in reducing bullying behaviours. Effective anti-bullying interventions are characterised by a whole-school approach, evidence-based educational content, support and professional development for teachers, and rigorous program implementation and evaluation.

If you are interested in reading the paper here is the link. https://www.cese.nsw.gov.au//images/stories/PDF/anti_bullying_in_schools_what_works_AA.pdf

Jokes with Ellie

What am I? I am a cheeky chap. I am brown and furry and look a bit like a person. I like to swing through trees. My favourite food is bananas.

I am a

Monkey

What am I? I live in the sea. I am not a fish. I have legs called tentacles. Some people eat me. I am not a kind of pet.

I am a

Octopus

What am I? I can be a pet. I like to go for a walk and play with a ball. I don't like cats. I make a woof sound. There are lots of different kinds of me.

I am a

Dog

What am I? I live in your garden. I have no legs. I live under the soil. I am brown and wiggly.

I am a

Worm

What am I? I like to swim on top of the water. I have feathers and a beak. I can fly. I lay eggs. I make a quack noise. People sometimes give me bread.

I am a

Duck

Jokes with Melissa

What am I? I am a cheeky chap. I am brown and furry and look a bit like a person. I like to swing through trees. My favourite food is bananas.

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