

2017, Term 3, Week 10

Principal: Denise Smoother



Ben Lomond Public School Newsletter



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Education

A PROUD MEMBER OF THE





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2017, Term 3, Week 5

NEWSLETTER

Calendar

Term 3, Week 10

Friday, 22nd September	School Assembly
Friday, 22nd September	Last Day Term 3

Term 4, Week 1

Monday, 9th October	Term 4 Commences for Students & Staff
Monday, 9th October	TBA - Tennis

Term 4, Week 2

Monday, 16th October	LMBR Go Live
Monday, 16th October	Tennis

Term 4, Week 3

Monday, 23rd October	Tennis
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Term 4, Week 4

Monday, 30th October	Tennis
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Term 4, Week 5

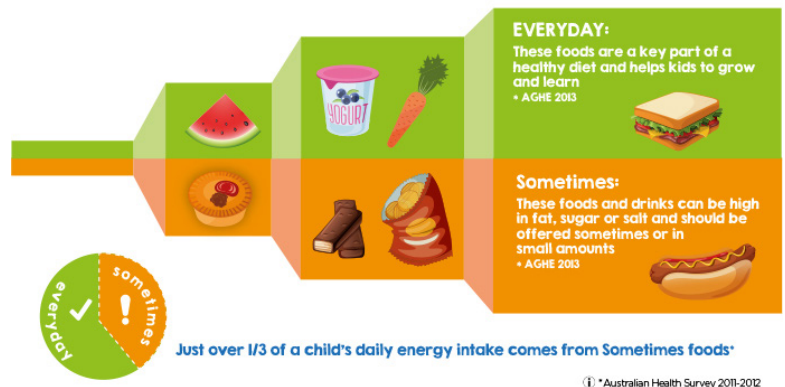
Monday, 6th November	Tennis
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Term 4, Week 6

Monday, 13th November	Tennis
Wednesday, 15th November	STEM Camp
Thursday, 16th November	STEM Camp

School Assembly, Friday 22nd September 2017 at 2.30pm

DEFINITION OF WHAT WE MEAN BY 'EVERYDAY' AND 'SOMETIMES'



THE FACTS...



Principals Report

Principals Report Week 10 Term 3 2017



SASS Recognition Week. Last week was SASS Recognition Week, an opportunity to acknowledge the work support staff do in schools. Nicole, Julie, Cassie and Jon do an amazing job supporting the students and me. They all put the needs of the students first. We are very lucky to have such talented and dedicated staff.

Learning Walk. As part of the professional development of staff across the Snow Gums Learning Alliance, all staff are participating in Learning Walks. A Learning Walk is "A group of teachers visiting multiple classrooms at their own school or another school with the aim of fostering conversation about teaching and learning in order to develop a shared vision of high quality teaching that impacts on student learning".

Details of the process.

PHASE 1

Pre-walk discussion with leader and group

- * establish and clarify focus of the walk/ view lesson outline prior to classroom visit
- * revise expectations, protocols and schedule of agreed visits

PHASE 2

Observation of learning

- * groups of 2-4 teachers
- * facilitated by a group nominated leader
- * visit classrooms and observe evidence related to the agreed focus (approximately 10 minutes per classroom)
- discreet interaction with observed teacher and/or students may occur if appropriate

PHASE 3

Short debrief immediately following observation (often outside the classroom visited)

- * group engages in reflective conversation afterwards
- * group shares observations (detailed, non-judgemental), identifies patterns, poses questions
- * reflect on observations in relation to own practice

PHASE 4

Repeat observations and debrief conversations in successive classrooms until scheduled visits completed

PHASE 5

Final debrief and feedback

- * review evidence, link to earlier debriefs and questions raised
- * share findings formally or informally, as agreed, to the participants and the Snow Gums Alliance schools.

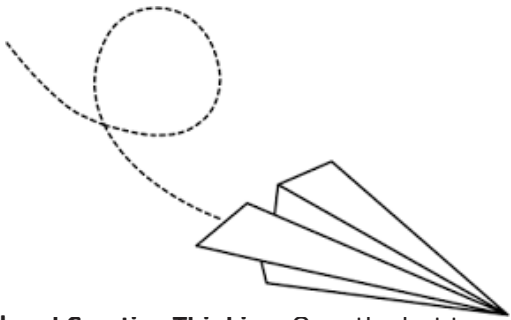
Staff from Ebor and Chandler have visited Ben Lomond for my Learning Walk and Sally Purvis has visited Ebor and Chandler. Individual staff from across the Alliance have been very positive about this professional learning.

Book Week. This year the theme was Escape to Everywhere. Students and staff dressed in costume to celebrate. We spent the day cooking foods from Morocco. The students had researched various dishes from Morocco, half of the setting for the Picture Book Mirror, by Jeannie Baker. We enjoyed Moroccan chicken, Beef Tagine, Almond rolls and Snowball cookies.



Teaching and Learning. In PDHPE, the students are involved in learning related to Fruit and Veggie Month. The focus of these activities is to encourage healthy choices and trying a variety of fruit and vegetables. The students at Ben Lomond are all making healthy choices; they have fruit and or vegetables each day for Crunch and Sip, and they were very keen to try a variety of fruit and vegetables during The Big Veggie Crunch.





Critical and Creative Thinking. Over the last two weeks, the Paper Plane Challenge has been the task that has engaged the students to think critically and creatively. After watching the Australian Movie, Paper Planes the students were required to design and make a paper plane that could fly long distance. After several design modifications, the champion plane on the day belonged to Ruben. It flew a distance of nine metres fifty-nine centimetres, well short of the fifty metres the children in the movie were required to have their plane fly to attend the world championships!



Sport. The Sporting Schools Funding provided this term was sufficient to cover the cost of hiring a coach, Brandon Burey and the travel to and from Guyra. It is our intention to continue with Tennis on Mondays for Sport next term as the students are just beginning to be able to put the individual skills together.

End of Term. Thank you to staff and students for all their efforts over the term. Enjoy the holidays and I look forward to working with you next term. Students return to school on Monday 9th October 2017.



Congratulations Cody
on your Basketball
Achievement



Student Works

Descriptive Sentences

My Farm by Eli

My farm is a sea of endless yards, dirt and grass; a desert, its humongous, jumbo of brown and green spread as far as I can see, with a thousand cows watching.



My Unicorn by Ellie

My unicorn is an endless rainbow, sparkling, beautiful.

My Cow by Melissa

My cow is a lake of endless black fur, rough and stinky. Its bulging belly of wind and gas spread as far as the next paddock with a thousand cows worried.



*Bucking Bull by Cody
Bucking Bull
Fierce, tough, bulky
Giant horns, black ash
Powerful beast*

Horses by Ruben

*Jumping, galloping
Ponies prancing, bucking
Kicking, squealing freely, biting
Awesome horses*

