

Term 2 Week 9 2023



# Ben Lomond Public School Newsletter



**Respect, Responsibility, Leadership, Resilience**

588 Inn Road  
Ben Lomond NSW 2365  
Phone: 02 6733 2001

Email: [benlomond-p.school@det.nsw.edu.au](mailto:benlomond-p.school@det.nsw.edu.au)  
Website: [benlomond-p.schools.nsw.edu.au](http://benlomond-p.schools.nsw.edu.au)



Education

A PROUD MEMBER OF THE

**SNOW GUMS**  
LEARNING ALLIANCE





## Relieving Principals report

There are only two weeks left of term two, where has the time gone? Over the next two weeks we will have reports going home, hockey, Backtrack, an assembly and the completion of the units of work that the students have been working on this term. All students have been working hard this term and I would like to congratulate them and thank the parents and carers for supporting their children in their educational journey. BLPS is a great example of how families and staff can work together to ensure all students continue in their learning.

As I am sure some of you are aware the NSW Department of Education along with NSW Education Standards Authority are currently implementing a curriculum reform. This is the first comprehensive reform completed in NSW in the last 30 years. The NSW Curriculum Reform aims to strengthen and streamline what is taught in schools. The curriculum reform is an opportunity to engage and reenergise what we teach and how we teach it. It focuses on making clear what is essential in the curriculum to give more time for deep learning, establish stronger foundations in English and mathematics, and provide stronger links between HSC subjects and career pathways.

BLPS is implementing the new K-2 syllabus this year and in 2024 the implementation of the 3-6 new syllabus. To assist in the transition to the new syllabus for staff and students the NSW DoE has created Curriculum team that have created comprehensive units of work and resources to be implemented along with the new syllabus. Miss Barnes has been working hard with the K-2 students and Ms Walsh on the new English and mathematics curriculum. The implementation of the new syllabi means that the student expectation and layout of the reports might be slightly different to previous reports that you will be getting after the assembly on Tuesday 27th June 2023. If you have any questions about the reports or curriculum reform, please do not hesitate to contact the school and I will happily answer your questions.

Professional learning is one thing I think is very important to all teachers and leaders in education. This week I will be attending two days of professional learning in Armidale. Wednesday will be with all the Snow Gums Learning Alliance principals for a learning and planning day and on Thursday I will be completing a LEED Readiness for Success Day. On the 16 July and 17 July all the staff at BLPS will be attending the small schools conference in Tamworth. This conference has a variety of workshops that caters for all the roles of staff at BLPS and we are all excited to be participating. These two days cover our term three Staff Development Day on the 17 July and one of the end of the year Staff Development Days.

Last week Ms Jenna Walsh our Assistant Principal, Curriculum and Instruction accepted an offer to be the relieving principal at Kelly's Plains Public School. I would like to take this opportunity to thank Jenna for all her work at BLPS over the years. Her guidance and professional expertise in literacy and numeracy has been a great support for our students, especially during this time of implementation of the new syllabi. Staff and students wish Ms Walsh the best of luck for the next term and will miss her friendly face and words of wisdom.

In week 10 we will hold an assembly in the hall where the students will perform a musical item and celebrate all their achievements this term. I wish to invite all parents, carers, grandparents and any other significant people in your child's life to attend. The school will provide a light afternoon tea after the assembly and all students will be given their reports. The staff of BLPS are looking forward to seeing you there.

Elizabeth Opie  
Relieving Principal







## The bush guys

My friends and I went on a walk at night. We could see the Northern lights in the sky. It was amazing. It was so quiet you could hear the frogs. It smelt like rain. We saw a run down car park and we went home before it got too dark. The next day it was hot.

The next day when we got there there was a big lock on the gate. We searched and searched and finally we found the key to the gate. We opened the gate. We climbed to the top of the car park and saw a lot of sticks-however it was getting dark so we had to do the cold walk back to our tents.

The next day my friends and I walked down the same track where we saw the building. The car park was massive. We went in it and climbed to the top, my friends and I made a house out of sticks on the car park roof.

I agreed to make a garden. Good thing there was a frost. All the seeds were on the ground, so one of my friends got the seeds, the other one got the dirt with a shovel and I got a bucket and got water from the nearby river.

We grew the garden and it would rain sometimes, the garden grew, before we were homeless because we lived in a tent but now we have a huge house on top of the car park that was very colorful.

by Jack

## The Unknown Forest

One Wintery cold day it was as cold as an old Swedish forest. We were strolling through the majestic snowy day on an icy footpath. It was quiet, there wasn't a peak of a sound in the cold air. There was only a small hum kind of like a busy bee.

The sound got larger as I walked. Soon we stopped at the old and sad looking building. As I looked back at my track it seemed we had been walking for a few hours. The building we stopped at was made of rusted metal and the windows looked as if someone had shattered them!.

I heard a shout then a scream and even a crash!. I told my mum and brother to wait outside the building while I went in and checked. I frantically ran up the wooden creeping stairs, the icy wind blowing through my thick hair strands. I reached the top. There was a soft cry that made shivers go down my spine then there was a faint silence.....

I closed my eyes and walked slowly towards the plane. I was hoping nothing severe happened to these people. My mum and brother ran frantically up the stairs and gasped at the sight raised towards their eyes. The sight was as if a tantrum had been thrown at adults by a young child. We looked inside the shattered plane.

My mum and my brother saw the young people and we took them out of the plane. One of the boys looked as if they were 5 or 7 but he had severe scratches all over his face and knees. The man that was flying this plane got a metal bit stuck in his left leg.mum called the ambulance even before she saw all this drama."20 Minutes later" there here! The police and the ambulance officers came galloping up the wooden stairs. They thanked us and went down to the hospital. We picked up their plane and slid it off the edge of the building." not from the man" there was someone in my plane I didn't do it....

by Ibbi



# Bus safety for school students

How families can help



## Getting to and from the bus stop

- Families are responsible for getting their child to and from the bus stop safely.
- Always supervise your child until they are at least 10 and hold their hand when walking to and from the bus stop or interchange and when crossing the road.
- When waiting for the bus, hold hands and wait as far back from the passing traffic as possible.

## On the bus

Remind your children get on the bus and take a seat quickly and buckle up if there's a seatbelt on the bus.



## Getting off the bus

When travelling by bus, your child is most at risk in the minutes after they get off the bus.

Meet your child **AT** the bus stop or interchange after school. **NEVER** wait on the opposite side of the road and call them across. If you cannot meet your child, organise for a trusted adult to take your place.

**Always wait until the bus has gone, then use a safe place to cross.**

Talk with your child about what to do:

- if you are delayed and cannot meet them as usual
- if they catch the wrong bus
- if they get off the bus at the wrong bus stop.

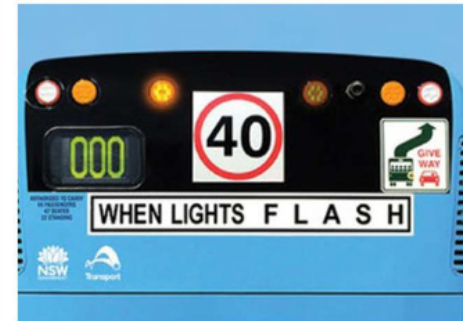


## Crossing the road

Together, choose the safest place to cross the road and talk about:

- STOP!** one step back from the kerb
- LOOK!** continuously both ways
- LISTEN!** for the sounds of approaching traffic
- THINK!** whether it is safe to cross

Keep checking as you cross the road.



## Slow down to 40km/h when bus lights flash

Bus lights flash on the front and back of a bus when the bus is picking up or setting down school children.

A 40km/h speed limit applies when bus lights flash. The speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.



## Informal school bus stops

Informal bus stops are not sign posted and are usually found in rural areas. They may be at the front of a property or on the side of the road.

Drivers may find it difficult to see children at informal bus stops. Slow down to 40km/h when bus lights flash, look out for children crossing the road, and be aware that a stationary bus can impede view of children around buses.

Parents and carers also play an important role in ensuring the safety of students around informal bus stops. If your child needs to use an informal bus stop, think about whether it's located in a safe spot that allows buses to stop away from the road, with good lines of sight in both directions, and includes a safe place for you to park your vehicle and wait. You can talk to your local bus operator or find more information at [roadsafety.transport.nsw.gov.au/stayingsafe/schools/informal-school-bus-stops.html](https://roadsafety.transport.nsw.gov.au/stayingsafe/schools/informal-school-bus-stops.html)

## Too many lives lost on NSW roads. Our goal is zero.

More information is available on the Families section of Safety Town: [safetytown.com.au/families](https://safetytown.com.au/families)

January 2022  
Cat No. 45092289  
© Transport for NSW

The information in this brochure is intended as a guide only and is subject to change at any time without notice. It does not replace relevant legislation.





**Jump Rope for Heart kicks off term 3 at Ben Lomond Public School!**

Jump Rope for Heart is the Heart Foundation's primary school skipping challenge that helps kids move more, have fun and raise funds for lifesaving research and programs.

This year is the 40<sup>th</sup> year of Jump Rope for Heart! To celebrate this milestone, we've got an audacious goal to see our student Heart Heroes at Ben Lomond Public School to log 40 hours of skipping throughout the program!

[Register your child online](http://www.jump rope.org.au/parents), so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.  
[www.jump rope.org.au/parents](http://www.jump rope.org.au/parents)

Students will be skipping throughout the term in PE lessons, during this time you can share their online fundraising page with family and friends to help raise money for this great cause.

We will hold our school Jump Off Day on Tuesday 19 September this will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills. Parents will be welcome to come and participate in the Jump Off on that day.

Thank you for supporting the Jump Rope for Heart program!



Jump rope.org.au  
Jump.rope@heartfoundation.org.au  
1300 724 804



# Days missed = years lost

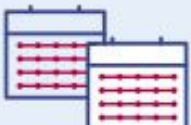
A day here and there doesn't seem like much, but...

When your child misses just...

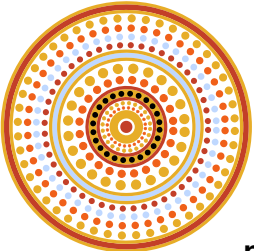
they miss weeks per year

and years over their school life

**1** day per fortnight = **4** weeks  = Over **1** year missed

**1** day per week = **8** weeks  = Over **2.5** years missed





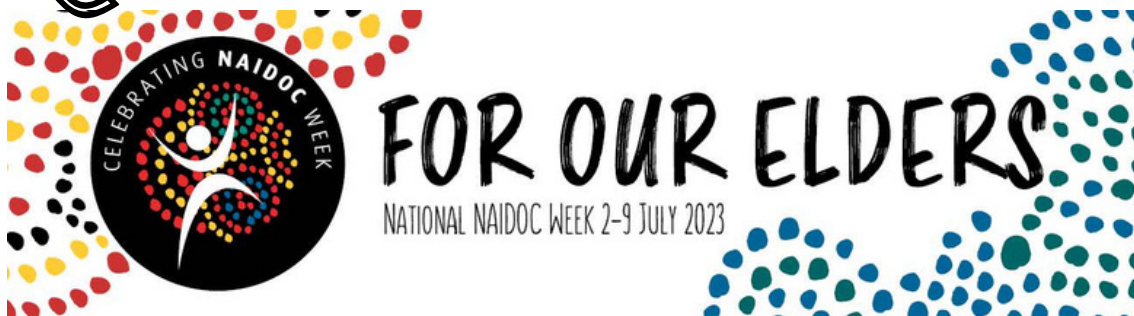
This year for NAIDOC Glen Innes Local Aboriginal Land Council is hosting a  
Elders Ball and everyone is invited



Volunteers much appreciated and any person that dose will receive a free  
ticket for the ball

please contact the office on 67321150 if you are interested in volunteering or  
any other question

Regards  
Teniah



## 2023 NAIDOC BALL

**SATURDAY - 8 JULY AT 6PM**

WHERE: THE GLEN INNES SERVICES CLUB, GREY STREET, GLEN INNES

- ✦ SMORGASBOARD
- ✦ ENTERTAINMENT (COME DANCE THE NIGHT AWAY)
- ✦ LUCKY DOOR PRIZE
- ✦ TICKETS: Adults = \$10.00 Children Under 12 = \$5.00
- ✦ NO TICKET SALES AT THE DOOR – (TICKETS TO BE PURCHASED AT LALC OFFICE)
- ✦ DRESS IS FORMAL

**RSVP: 29<sup>TH</sup> JUNE – 3PM CUT OFF**



PLEASE RETURN TO GI LALC IF WANTING TO ATTEND

NAME: \_\_\_\_\_

PHONE NUMBER: \_\_\_\_\_

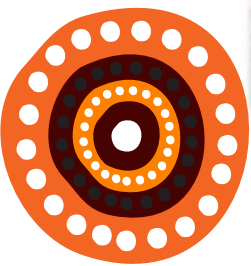
ADDRESS: \_\_\_\_\_

DO YOU NEED TRANSPORT: YES/NO      HOW MANY \_\_\_\_\_

HOW MANY ELDERS ATTENDING: \_\_\_\_\_

DIETARY REQUIREMENTS: \_\_\_\_\_

**For Our Elders**





# DATES FOR YOUR DIARY

## June

Friday 23rd - Hockey, Band and Backtrack

Tuesday 27th June - Reports sent home

Tuesday 27th June - Assembly 2pm

Friday 30th - Hockey and Band

Friday 30th Last day of Term

## July

Monday 17th - Staff return

Tuesday 18th - Children return

Friday 21st - Hockey and Band

Friday 28th - Hockey and Band

Monday 31st - Great Aussie Bush Camp years 3-6

Thank You to  
Kirks IGA Guyra  
for providing us  
with fruit for  
crunch and sip

## REMINDER

**Great Aussie Bush camp  
Permission notes and  
money are due for years 3-6**

**School assembly Tuesday  
27th June 2pm**

**Please check around your  
house for Library books and  
return to school.**

**Thank you**

